

## Middle School Spanish 1

Alignment to: *Standards For Foreign Language Learning, Preparing for the 21st Century*

### COMMUNICATION

#### Communicate in languages other than English

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### CULTURE

#### Gain Knowledge and Understanding of Other Cultures

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### CONNECTIONS

#### Connect with Other Disciplines and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### COMPARISONS

#### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

### COMMUNITIES

#### Participate in Multilingual Communities at Home and Around the World

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

<b>Strand: Communication</b> <b>Communicate in languages other than English</b>	
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	
Activity Title	Location
Conversation Station	Every Unit
Discussion Board Evaluation	Unit 10
Discussion Board: Guidelines	Unit 10
Discussion Board: Seasonal Activities	Unit 10
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat: Greetings	Unit 1
Speaking Test	Even Units
Synthesis: A Robbery	Unit 3
Synthesis: An interview	Unit 1
Synthesis: Conversation	Unit 1
Synthesis: El tiempo	Unit 17
Synthesis: Family Tree	Unit 13
Synthesis: Listening	Units 2-8, 10-17
Synthesis: Listening and Reading	Units 1-8, 10-17
Synthesis: Listening and Speaking	Units 4-8, 10-17
Synthesis: Listening and Writing	Units 1, 2, 4-8, 10-17
Synthesis: Listening, Reading and Speaking	Unit 2
Synthesis: Listening, Reading, and Writing	Units 1, 2, 3
Synthesis: Listening, Speaking and Reading	Unit 3
Synthesis: Listening, Speaking, and Writing	Unit 1
Synthesis: Movie Posters	Unit 5
Synthesis: Newspaper	Unit 16
Synthesis: Prepositions	Unit 6
Synthesis: Reading	Units 2-4, 6, 15
Synthesis: Reading and Writing	Units 1, 2, 6
Synthesis: Scavenger Hunt	Unit 14
Synthesis: Setting the Table	Unit 12
Writing Test	Odd Units
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	
Conversation Station	Each Unit
Discussion Board Evaluation	Unit 10
Discussion Board: Guidelines	Unit 10
Discussion Board: Seasonal Activities	Unit 10
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat: Greetings	Unit 1

<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	
<b>Activity Title</b>	<b>Location</b>
Speaking Test	Even Units
Synthesis: A Robbery	Unit 3
Synthesis: An interview	Unit 1
Synthesis: Conversation	Unit 1
Synthesis: El tiempo	Unit 17
Synthesis: Family Tree	Unit 13
Synthesis: Listening	Units 2-8, 10-17
Synthesis: Listening and Reading	Units 1-8, 10-17
Synthesis: Listening and Speaking	Units 4-8, 10-17
Synthesis: Listening and Writing	Units 1, 2, 4-8, 10-17
Synthesis: Listening, Reading and Speaking	Unit 2
Synthesis: Listening, Reading, and Writing	Units 1, 2, 3
Synthesis: Listening, Speaking and Reading	Unit 3
Synthesis: Listening, Speaking, and Writing	Unit 1
Synthesis: Movie Posters	Unit 5
Synthesis: Newspaper	Unit 16
Synthesis: Prepositions	Unit 6
Synthesis: Reading	Units 2-4, 6, 15
Synthesis: Reading and Writing	Units 1, 2, 6
Synthesis: Scavenger Hunt	Unit 14
Synthesis: Setting the Table	Unit 12
Writing Test	Odd Units
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	
Discussion Board Evaluation	Unit 10
Discussion Board: Guidelines	Unit 10
Discussion Board: Seasonal Activities	Unit 10
Explore: Flags	Unit 4
Explore: Flags Dropbox	Unit 5
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Grammar Practice	Every Unit
Journal: ¡Buen provecho!	Unit 12
Journal: Career Investigations	Unit 1
Journal: Catastrophe	Unit 14
Journal: Countries	Unit 4
Journal: Customary Actions	Unit 7
Journal: First Impressions	Unit 3

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Activity Title	Location
Journal: Free time on Saturday	Unit 10
Journal: Going to school in Mexico	Unit 2
Journal: Going to the Mall	Unit 16
Journal: In the Club	Unit 6
Journal: Interview	Unit 8
Journal: Man's Best Friend	Unit 15
Journal: My Family	Unit 13
Journal: Visiting a Market	Unit 11
Journal: Weather	Unit 17
Journal: Where are you?	Unit 5
Objectives	Every Unit
Speaking Test	Even Units
Synthesis: A Robbery	Unit 3
Synthesis: An interview	Unit 1
Synthesis: Conversation	Unit 1
Synthesis: El tiempo	Unit 17
Synthesis: Family Tree	Unit 13
Synthesis: Listening	Units 2-8, 10-17
Synthesis: Listening and Reading	Units 1-8, 10-17
Synthesis: Listening and Speaking	Units 4-8, 10-17
Synthesis: Listening and Writing	Units 1, 2, 4-8, 10-17
Synthesis: Listening, Reading and Speaking	Unit 2
Synthesis: Listening, Reading, and Writing	Units 1, 2, 3
Synthesis: Listening, Speaking and Reading	Unit 3
Synthesis: Listening, Speaking, and Writing	Unit 1
Synthesis: Movie Posters	Unit 5
Synthesis: Newspaper	Unit 16
Synthesis: Prepositions	Unit 6
Synthesis: Reading	Units 2-4, 6, 15
Synthesis: Reading and Writing	Units 1, 2, 6
Synthesis: Scavenger Hunt	Unit 14
Synthesis: Setting the Table	Unit 12
Webquest Followup: Nutrition at McDonalds	Unit 12
Writing Test	Odd Units

## Strand: Cultures

### Gain Knowledge and Understanding of Other Cultures

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Activity Title	Location
Culture Tidbit: 24 Hour Clock	Unit 5
Culture Tidbit: Animal Sounds	Unit 15
Culture Tidbit: Commas and Decimal Points	Unit 16
Culture Tidbit: Grading	Unit 2
Culture Tidbit: Greeting with a Kiss	Unit 1
Culture Tidbit: Markets	Unit 3
Culture Tidbit: Names	Unit 13
Culture Tidbit: The Family and the Familia Real	Unit 13
Culture Tidbit: Vacation Times	Unit 8
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Quiz: Culture Tidbit	Every unit
Un Chiste	Units 7, 12, 15

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Culture Tidbit: 24 Hour Clock	Unit 5
Culture Tidbit: Animal Sounds	Unit 15
Culture Tidbit: Commas and Decimal Points	Unit 16
Culture Tidbit: Grading	Unit 2
Culture Tidbit: Greeting with a Kiss	Unit 1
Culture Tidbit: Markets	Unit 3
Culture Tidbit: Names	Unit 13
Culture Tidbit: The Family and the Familia Real	Unit 13
Culture Tidbit: Vacation Times	Unit 8
Explore: Flags	Unit 4
Explore: Flags Dropbox	Unit 5
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Quiz: Cultural Tidbit	Every unit
Realia	Unit 10
Teacher Tip: ¿Cómo eres?	Unit 3
Teacher Tip: Adjective Placement	Unit 3
Teacher Tip: Article Exceptions	Unit 2
Teacher Tip: Conjugating	Unit 7
Teacher Tip: cuál vs qué	Unit 8

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Activity Title	Location
Teacher Tip: Demonstrative Adjectives	Unit 12
Teacher Tip: escritorio vs. pupitre	Unit 2
Teacher Tip: Gustar	Unit 10
Teacher Tip: Hay	Unit 17
Teacher Tip: How old are you?	Unit 4
Teacher Tip: My name is...	Unit 1
Teacher Tip: Ser and Estar	Unit 5
Teacher Tip: Stem Changes and Nosotros/Vosotros	Unit 15
Teacher Tip: Two-verb combinations	Unit 13
Un Chiste	Units 7, 15

Strand: Connections	
Connect with Other Disciplines and Acquire Information	
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	
Activity Title	Location
Out of Seat Activity: Music	Unit 13
Synthesis: A Robbery	Unit 3
Synthesis: An interview	Unit 1
Synthesis: Conversation	Unit 1
Synthesis: El tiempo	Unit 17
Synthesis: Family Tree	Unit 13
Synthesis: Listening	Units 2-8, 10-17
Synthesis: Listening and Reading	Units 1-8, 10-17
Synthesis: Listening and Speaking	Units 4-8, 10-17
Synthesis: Listening and Writing	Units 1, 2, 4-8, 10-17
Synthesis: Listening, Reading and Speaking	Unit 2
Synthesis: Listening, Reading, and Writing	Units 1, 2, 3
Synthesis: Listening, Speaking and Reading	Unit 3
Synthesis: Listening, Speaking, and Writing	Unit 1
Synthesis: Movie Posters	Unit 5
Synthesis: Newspaper	Unit 16
Synthesis: Prepositions	Unit 6
Synthesis: Reading	Units 2-4, 6, 15
Synthesis: Reading and Writing	Units 1, 2, 6
Synthesis: Scavenger Hunt	Unit 14
Synthesis: Setting the Table	Unit 12
Water Cycle	Unit 17
Webquest Followup: Nutrition at McDonalds	Unit 12
Webquest: Nutrition at McDonalds	Unit 12
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	
Out of Seat Activity: Music	Unit 13

## Strand: Comparisons

### Develop Insight into the Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Activity Title	Location
Grammar Lesson	Every Unit
Grammar Review	Every Unit
Matching	Every Unit
Pop Quiz	Every Unit
Pronunciation Practice	Even Units
Pronunciation: A	Unit 4
Pronunciation: Alphabet	Unit 2
Pronunciation: H	Unit 14
Pronunciation: I	Unit 8
Pronunciation: J	Unit 16
Pronunciation: O	Unit 10
Pronunciation: U	Unit 12
Realia	Unit 15
Teacher Tip: ¿Cómo eres?	Unit 3
Teacher Tip: Adjective Placement	Unit 3
Teacher Tip: Article Exceptions	Unit 2
Teacher Tip: Conjugating	Unit 7
Teacher Tip: cuál vs qué	Unit 8
Teacher Tip: Demonstrative Adjectives	Unit 12
Teacher Tip: escritorio vs. pupitre	Unit 2
Teacher Tip: Gustar	Unit 10
Teacher Tip: Hay	Unit 17
Teacher Tip: How old are you?	Unit 4
Teacher Tip: My name is...	Unit 1
Teacher Tip: Ser and Estar	Unit 5
Teacher Tip: Stem Changes and Nosotros/Vosotros	Unit 15
Teacher Tip: Two-verb combinations	Unit 13
Una Adivinanza	Units 11, 13
Warm-up	Every Unit

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Culture Tidbit: 24 Hour Clock	Unit 5
Culture Tidbit: Animal Sounds	Unit 15
Culture Tidbit: Commas and Decimal Points	Unit 16



**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Activity Title	Location
Culture Tidbit: Grading	Unit 2
Culture Tidbit: Greeting with a Kiss	Unit 1
Culture Tidbit: Markets	Unit 3
Culture Tidbit: Names	Unit 13
Culture Tidbit: Temperature	Unit 17
Culture Tidbit: The Family and the Familia Real	Unit 13
Culture Tidbit: Vacation Times	Unit 8
Explore: Flags	Unit 4
Explore: Flags Dropbox	Unit 5
Quiz: Culture Tidbit	Units 1-3, 5, 8, 13, 15-17
Quiz: Culture Tidbit	Every Unit
Un Chiste	Units 7, 12, 15

Strand: Communities	
Participate in Multilingual Communities at Home & Around the World	
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting.	
Activity Title	Location
Discussion Board Evaluation	Unit 10
Discussion Board: Guidelines	Unit 10
Discussion Board: Seasonal Activities	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Journal: Career Investigations	Unit 1
Journal: Going to school in Mexico	Unit 2
Life-Long Learner Report	One time per semester
Objectives	Every Unit
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat Activity: Music	Unit 13
Out of Seat: Greetings	Unit 1
Un Chiste	Units 7, 12, 15
Webquest Followup: Nutrition at McDonalds	Unit 12
Webquest: Nutrition at McDonalds	Unit 12
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	
Journal: Career Investigations	Unit 1
Journal: Going to school in Mexico	Unit 2
Life-long Learner Report	One time per semester
Objectives	Every Unit
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat Activity: Music	Unit 13
Out of Seat: Greetings	Unit 1

## Middle School Spanish 1

### *Activity Descriptions*

#### **Adivinanza/Chiste**

Language learning should be fun. Various jokes, riddles, and tongue twisters are sprinkled throughout the course to provide added enjoyment for students. However, although these are fun for students, these jokes do practice vocabulary and grammar as well as provide an insight into a culture's humor.

#### **Conversation Station**

This listening and speaking activity provides students the opportunity to participate in a simulated conversation.

#### **Culture Tidbit: [topic]**

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning.

#### **Discussion Board: [topic]**

These activities provide the students with a forum, a place to converse in the language and share ideas with other students.

#### **Explore: [topic]**

These activities allow students to explore other topics in the target language. They are typically asked to do some research in the target language and to make connections to the topics they choose.

#### **Final: Grammar**

Students are tested on grammar from the semester's lessons during this multiple-choice examination.

#### **Final: Listening and Reading**

Students are tested on reading and listening from the semester's lessons during this multiple-choice examination.

#### **Final: Speaking**

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

#### **Final: Vocabulary**

Students are tested on vocabulary from the semester's lessons during this multiple-choice examination.

#### **Final: Writing**

Writing tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' written submissions.

## **Middle School Spanish 1**

### ***Activity Descriptions – Continued***

#### **Grammar Lesson: [topic]**

These videos present grammar principles. This format allows for a visual presentation, an auditory explanation, and the opportunity for the student to see the entire script so that they can review the material on their own.

#### **Grammar Practice: [topic]**

Grammar practices provide students the chance to practice specific grammar patterns. These activities may provide isolated grammar practice or integrated/contextualized practices. Vocabulary words from the unit and from previous units are integrated into these activities for additional review.

#### **Grammar Review: [topic]**

It is important to have continual review of grammar principles in the course. In every unit there is a review lesson and a review practice before new principles are taught.

#### **Journal: [topic]**

Journals provide additional opportunities for students to improve their writing skills. The prompts for the journals allow students to practice the vocabulary and grammar from a particular unit in a creative, non-threatening way. In addition to vocabulary and grammar practice, students are also frequently asked to write about cultural comparisons and connections.

#### **Life-long Learner Report**

Each semester students are required to create a plan for incorporating the target language into their daily lives. They accomplish this by outlining the long-term benefits of learning a language, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

#### **Matching (all sets)**

This matching activity allows students to learn and practice their vocabulary in a fun and interactive way. The spelling and pronunciation of each word is reinforced as well as its meaning.

#### **Objectives**

At the beginning of each unit students are able to review the language goals they should accomplish. The objectives guide student learning throughout the course.

#### **Out-of-Seat Activity: [topic]**

Several times during the year, students are given opportunities to use the language “outside” the course. These are specific assignments directing students to interact in a genuine way with the language or culture.

## **Middle School Spanish 1**

### *Activity Descriptions – Continued*

#### **Pop Quiz**

This activity tests the students' comprehension of vocabulary, grammar, or other elements presented in the unit. It typically occurs midweek and may cover any aspect of the week's curriculum.

#### **Pronunciation: [topic]**

Each pronunciation animation video teaches a different rule or principle for correctly pronouncing different or difficult sounds in the target language. The pronunciation videos are done by a native speaker to ensure that the students hear and practice correct pronunciation.

#### **Pronunciation Practice**

After each pronunciation lesson, students are given the opportunity to practice the rule or principle they learned.

#### **Quiz: Culture Tidbit**

This activity tests the students' ability to comprehend cultural information such as different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points.

#### **Realia**

Realia is a practical, real-world activity that requires students to use their language knowledge and skills to answer questions about a real-world situation.

#### **Speaking Test**

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

#### **Synthesis: [topic]**

Synthesis activities combine various language concepts and skills into one activity. Students are able to practice listening, reading, and writing skills while reinforcing their vocabulary and grammar from a particular unit.

#### **Teacher Tip: [topic]**

The course teacher pops in throughout the unit to provide additional hints and tips to help the student be successful in the course. If needed, a practice activity occurs after the tip is offered.

#### **Warm-up (all sets)**

Each set of vocabulary is first presented in a warm-up activity. This allows the students to see and hear the words that they will be learning. In this activity, students are to use cognates and previous knowledge to guess what each words means. They verify their guesses by clicking on the word.

## Middle School Spanish 1

### *Activity Descriptions – Continued*

#### **Water Cycle**

This activity tests the students' ability to comprehend spoken language. The listening passages include vocabulary and grammar principles presented during the unit.

#### **Webquest: [topic]**

These special activities provide students the opportunity to link out to authentic sources of language on the Internet. Students are given practical tasks where they must use their language to accomplish the assignment.

#### **Writing Test**

Writing tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' written submissions.

## Middle School Spanish 1

### Appendix – Grammar Activity Titles

#### Grammar Introduction–Standard 4.1

Subject Pronouns	Unit 1
Articles and Nouns	Unit 2
Adjectives	Unit 3
Ser	Unit 4
Ser vs. Estar	Unit 5
Conjugations	Unit 6
Question Words	Unit 8

#### Grammar Lesson–Standard 4.1

Subject Pronouns	Unit 1
Nouns	Unit 2
Definite and Indefinite Articles	Unit 2
Adjectives	Unit 3
Rules of Accentuation	Unit 3
Conjugating Verbs	Unit 4
Ser	Unit 4
Telling Time	Unit 5
Estar	Unit 5
Negative Sentences	Unit 5
AR Verbs	Unit 6
ER and IR Verbs	Unit 7
Question Formation and Interrogatives	Unit 8
Asking Yes and No Questions	Unit 8
Giving Dates	Unit 8
Gustar Part 1	Unit 10
Gustar Part 2	Unit 10
Possessive Adjectives	Unit 11
Possession and using “de”	Unit 11
Demonstrative Adjectives	Unit 12
Two-Verb Combinations	Unit 13
Acabar de, ir a and contractions al, del	Unit 14
Stem Changes O to EU, E to IE	Unit 15
Stem Changes O to HUE, E to I, E to IE	Unit 15
Present Tense- Irregular yo Conjugations	Unit 16
Expressions using haber	Unit 17
Expressions using Tener	Unit 17

#### Grammar Practice–Standard 1.3

Adjectives	Unit 3
Rule of Accentuation	Unit 3

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### *Appendix – Grammar Activity Titles, Detailed – Continued*

#### **Grammar Practice–Standard 1.3 (continued)**

Rules of Accentuation	Unit 3
Adjectives	Unit 3
Singular to Plural	Unit 3
Ser	Unit 4
Estar	Unit 5
Ser y Estar	Unit 5
AR Verbs	Unit 6
Conjugations	Unit 6
AR Conjugations	Unit 6
ER/IR	Unit 7
ER/IR Verbs	Unit 7
Choose the Correct Verb	Unit 7
Yo Conjugations	Unit 7
Question Words	Unit 8
Forming Questions	Unit 8
Dates	Unit 8
Gustar	Unit 10
Possessive Adjectives	Unit 11
Possessive Using “de”	Unit 11
Los Favoritos	Unit 11
Demonstrative Adjectives	Unit 12
Two-Verb Combinations	Unit 13
Questions	Unit 13
Ir	Unit 14
Acabar de	Unit 14
al and del	Unit 14
Contractions	Unit 14
Fill in the Right Word	Unit 14
Stem-changing Verbs	Unit 15
Stem Changes	Unit 15
Present Tense Irregular Yo Conjugations	Unit 16
Irregular yo Conjugations	Unit 16
Hay	Unit 17
Tener	Unit 17
Haber	Unit 17
Hay y Tener	Unit 17

#### **Grammar Review–Standard 4.1**

Demonstrative Adjectives	Unit 13
Two Verb Combinations	Unit 14



## Middle School Spanish 1

### *Appendix – Grammar Activity Titles, Detailed – Continued*

#### **Grammar Review–Standard 4.1 (continued)**

Acabar y Ir a	Unit 15
Stem-Changing Verbs	Unit 16
Irregular yo conjugations	Unit 17

#### **Grammar Review Practice–Standard 4.1**

Gustar	Unit 11
Demonstrative Adjectives	Unit 13